Welcome from the Headteacher

Welcome to Stopsley Community Primary School. We are a thriving and active school community in Stopsley village, situated in the east of Luton on the Hertfordshire border. We provide a warm, happy and stimulating environment in which children enjoy learning and are able to fulfil their potential. We provide a variety of learning experiences which enable our children to make choices, solve problems, become independent and set their own high standards.

We believe that we can achieve the best for your child by having a close partnership between home and school. Therefore, we welcome parents into the school to help, take part in activities and to share experiences. We are proud of our historical building and the wonderful grounds that we have. We are fortunate to be able to offer our pupils the ideal place to learn, explore, play and grow.

We look forward to getting to know you and your child. Should you ever wish to discuss any aspect of the school with us, please do not hesitate to get in touch.

Warmest wishes,
Mr R Fordham
Headteacher

Hope
Enjoy
Achieve
Responsibility
Togetherness

Follow us on social media
Twitter: @stopsleyprimary
Facebook: Stopsley Community Primary School
Instagram: StopsleyPrimary

“Children are very lucky to go to this school. It is a wonderful place and they are taught by wonderful staff.”
Visiting Headteacher
Our Vision
Stopsley Community Primary School will become the school of choice. It is a place where:

- High standards are achieved in everything we do because barriers to success are removed; we become more than we were before
- We work together and communicate as a whole school team to provide a safe environment where children are confident to share ideas and support each other's learning (staff wellbeing supports pupil achievement)
- No child is invisible
- The wellbeing of all supports pupil achievement and everyone feels valued, heard and appreciated
- All stakeholders are involved in the life of the school both here and beyond the school gates
- Trust underpins strong relationships based on mutual respect, listening and accountability
- Responsibility for achievement is shared, leadership happens at all levels and everyone provides and receives support and challenge
- All that we do is driven by our desire to ensure that we receive and celebrate daily experiences of success
- A calm yet vibrant atmosphere prevails which is focused on everyone learning and achieving
- A warm welcome awaits everyone and parents are encouraged, valued and welcomed into our school

Our Values
Our values at Stopsley Community Primary School are at the HEART of all we do and drive our vision forward. Our key values are:

- Hope to instil an optimistic attitude, expecting good and positive outcomes with inner confidence
- Enjoy to be able to learn and develop safely and well, enjoying our experiences
- Achieve to be able to succeed and build individual resilience and perseverance in learning
- Responsibility to take responsibility for our own actions, property and encourage good choices in others, showing respect
- Together to learn to work well alongside others, develop positive relationships and be proud of each other's achievements

Organisation of Admissions
Admissions to the school are controlled by Luton Borough Council. The Admissions Team is happy to answer all queries on all aspects of admission to the town's Schools. Though this brochure aims to give you a flavour of the school, you can only truly appreciate the atmosphere of our school if you come to visit in person. If you would like to visit, please call or telephone to make an appointment.

School Organisation
We have three classes in each year group from Reception to Year 6. Each child will move to the age group of the school year in which they become 5. Timings of the school day are organised to meet the needs of pupils and these are based on a rotative page which is included at the back of this prospectus. Each year group is overseen by group leaders who liaise with the school's Senior Leadership Team, including the Headteacher. Therefore, there is a strong ethos throughout the school on our site which suits for children aged from 2 years and 6 months.

Safeguarding
Keeping children and adults safe is paramount in everything we do. We pride ourselves on our safeguarding procedures being highly effective. Our policy is to continually ensure that all children know that they can approach any of the adults in school if they are ever worried and that all families can be supported and helped whenever it's necessary. Our Family Workers continually provide support and training to all members of our school community and they always lend an ear if, at any time, you just need someone to talk to.

As a school, we are committed to ensuring the safety and care of all children in our care. We will, in most circumstances, endeavour to discuss all concerns with parents about their child/ren. However, in exceptional circumstances, the school may need to discuss concerns with Social Workers and/or the police without parental knowledge (in accordance with the Luton Safeguarding Children Board's procedures). The school will, of course, always aim to maintain a positive relationship with all parents. The school's child protection policy is available on request.

Vision & Values
Our Vision
Stopsley Community Primary School will become the school of choice. It is a place where:

- High standards are achieved in everything we do because barriers to success are removed; we become more than we were before
- We work together and communicate as a whole school team to provide a safe environment where children are confident to share ideas and support each other's learning (staff wellbeing supports pupil achievement)
- No child is invisible
- The wellbeing of all supports pupil achievement and everyone feels valued, heard and appreciated
- All stakeholders are involved in the life of the school both here and beyond the school gates
- Trust underpins strong relationships based on mutual respect, listening and accountability
- Responsibility for achievement is shared, leadership happens at all levels and everyone provides and receives support and challenge
- All that we do is driven by our desire to ensure that we receive and celebrate daily experiences of success
- A calm yet vibrant atmosphere prevails which is focused on everyone learning and achieving
- A warm welcome awaits everyone and parents are encouraged, valued and welcomed into our school

Our Values
Our values at Stopsley Community Primary School are at the HEART of all we do and drive our vision forward. Our key values are:

- Hope to instil an optimistic attitude, expecting good and positive outcomes with inner confidence
- Enjoy to be able to learn and develop safely and well, enjoying our experiences
- Achieve to be able to succeed and build individual resilience and perseverance in learning
- Responsibility to take responsibility for our own actions, property and encourage good choices in others, showing respect
- Together to learn to work well alongside others, develop positive relationships and be proud of each other's achievements

‘Thank you so much for giving the children such amazing experiences. The school always goes that extra mile.’
Parent

Stopley Community Primary School
Our school recognises the rights and needs of every child and therefore sets the highest quality of education and equality of opportunity for each of its pupils. As part of the National Curriculum we create a stimulating and varied learning environment and make use of computing in all areas of the curriculum. We are an Eco school and value the benefits of outdoor learning. We are very lucky to have a great outdoor space for all pupils to explore. The specific areas are:

- Physical development
- Personal, social and emotional
- Expressive arts and design
- Mathematics
- English
- Science
- Computing
- History
- Geography
- Art
- Music
- Design and technology
- Religious education

We believe passionately that English, maths, computing and personal development are crucial focal areas to ensure children achieve a balanced and broad curriculum. As in Key Stage One, every child has a daily maths and English lesson. Much of our teaching is cross-curricular. The assessment is a continuous picture of assessment showing children’s achievements during the course of the year and Key Stage. We formally assess the children three times a year: in reading, writing and maths, whilst writing and Science are assessed on a continual basis. We carefully analyse the assessments to set targets for individual children who feel confident, safe and have a love for learning. We are very lucky to have a great outdoor space for all pupils to explore. We aim to make the transition from home to school a smooth and enjoyable experience for all children. The Curriculum

Stopley Community Primary School has the International School Award. This recognises our ongoing international work, such as working closely with our partner schools in different continents around the world. We aim to help our children become global citizens.

The Curriculum

Stopley Community Primary School has the International School Award. This recognises our ongoing international work, such as working closely with our partner schools in different continents around the world. We aim to help our children become global citizens.

Key Stage One - Year 1, Year 2

Building on the foundations of learning, we continue to nurture educational journeys. All children are encouraged to achieve high standards in their daily English, maths and science lessons. We provide opportunities to extend, challenge and further develop our children’s creative, physical, cultural, spiritual, personal and social skills. We provide a wide range of role and relevant learning experiences through cross-curricular, enriched and differentiated curricula. Using our contextual assessment and reporting procedures, we are able to inform learning, adapt to individual needs and develop our children towards the next part of their journey.

Key Stage Two - Year 3, Year 4, Year 5, Year 6

Moving on to Key Stage Two, children continue to remain engaged, inspired, motivated and sufficiently challenged. Through providing memorable experiences and rich opportunities for high quality learning, children can thrive during these later years in the school. The curriculum is practical but challenging and provides balance and opportunities to equip our adult learners of tomorrow.

The prime areas of learning are:

- Communication and language
- Physical development
- Personal, social and emotional
- Expressive arts and design

To ensure our children make significant progress, we deliver a good balance of child initiated and adult directed learning where lessons and activities are varied, meaningful and stimulating for all learning groups. Through the use of continuous observations, our experienced practitioners are able to identify learning opportunities within play and make decisions regarding a child’s next step in learning.

At the end of the Foundation Stage children are assessed in all areas against the child’s characteristics of learning. These assessments are shared with the Key Stage 1 staff and passed on to Year 1 teachers.

Early Years Foundation Stage

Our Reception classes work very closely together on the Early Years’ units. This is overseen by an experienced Reception Leader.

We aim to make the transition from home to school a smooth and enjoyable experience for all children. Through our strong partnership with parents, we are able to support and help the child in the early days where children who feel confident, safe and have a love for learning are more likely to succeed. We ensure we meet the staff. Our Reception staff conduct home visits to each child and are available to meet the parents. Our school recognises the rights and needs of every child and therefore sets the highest quality of education and equality of opportunity for each of its pupils. As part of the National Curriculum we create a stimulating and varied learning environment and make use of computing in all areas of the curriculum. We are an Eco school and value the benefits of outdoor learning. We are very lucky to have a great outdoor space for all pupils to explore. The specific areas are:

- Physical development
- Personal, social and emotional
- Expressive arts and design
- Mathematics
- English
- Science
- Computing
- History
- Geography
- Art
- Music
- Design and technology
- Religious education

We believe passionately that English, maths, computing and personal development are crucial focal areas to ensure children achieve a balanced and broad curriculum. As in Key Stage One, every child has a daily maths and English lesson. Much of our teaching is cross-curricular. The assessment is a continuous picture of assessment showing children’s achievements during the course of the year and Key Stage. We formally assess the children three times a year: in reading, writing and maths, whilst writing and Science are assessed on a continual basis. We carefully analyse the assessments to set targets for individual children.

The Curriculum

Stopley Community Primary School

Our school recognises the rights and needs of every child and therefore sets the highest quality of education and equality of opportunity for each of its pupils. As part of the National Curriculum we create a stimulating and varied learning environment and make use of computing in all areas of the curriculum. We are an Eco school and value the benefits of outdoor learning. We are very lucky to have a great outdoor space for all pupils to explore. The specific areas are:

- Physical development
- Personal, social and emotional
- Expressive arts and design
- Mathematics
- English
- Science
- Computing
- History
- Geography
- Art
- Music
- Design and technology
- Religious education

We believe passionately that English, maths, computing and personal development are crucial focal areas to ensure children achieve a balanced and broad curriculum. As in Key Stage One, every child has a daily maths and English lesson. Much of our teaching is cross-curricular. The assessment is a continuous picture of assessment showing children’s achievements during the course of the year and Key Stage. We formally assess the children three times a year: in reading, writing and maths, whilst writing and Science are assessed on a continual basis. We carefully analyse the assessments to set targets for individual children.

The Curriculum

Stopley Community Primary School
Religious Education
We follow the Agreed Syllabus of the Local Authority, which is based on the understanding of all faiths and considers the main beliefs and features of other world religions. The syllabus promotes an inclusive and educational approach to RE.

Collective Worship is held daily and makes reference to all religions. Collective Worship and Religious Education also helps the children to think about the part they play in influencing their own lives and those of others, and offers the opportunity to think about feelings and the effects of our actions.

Parents who wish to withdraw their children from RE or Collective Worship should state their wishes to the Headteacher in writing.

Sex and Relationships Education (SRE)
SRE is part of the overall provision of Personal, Social and Health Education. It is concerned not only with the knowledge of facts but also with the development of attitudes and values.

Children’s questions are answered honestly and sensitively, at their own level of understanding. Parents have the right to withdraw their child from the parts of SRE which are not covered by the National Curriculum for Science. We would hope that parents would discuss any concerns with us at the first instance.

Parents who wish to withdraw their children from RE or Collective Worship should state their wishes to the Headteacher in writing.

Most Able Children
All children are encouraged to be independent and self-motivated and develop their abilities. We believe that the role of the school is to provide a wide range of challenging learning opportunities, which will enable each individual, including those with exceptional abilities, to develop their full potential.

We create an ethos which encourages children of all abilities to achieve, to establish a culture where children want to achieve and have high aspirations, and celebrate and reward high levels of performance.

Early recognition of the most able children is extremely important. We keep a register of such children which is continually monitored and updated. When planning work for the most able children, one of our main aims is to encourage mastery and higher order thinking skills.

Special Educational Needs and Disabilities (SEND)
We follow the SEND Code of Practice and have our own Inclusion policy. SEND is led across the school by our SEND team who are very experienced and are passionate about inclusion for all. At Stopsley, no child is invisible. The school is fully accessible for any people who have a disability. We have many resources and strategies in place that helps children with SEND make significant progress.
**Extended School and Extra-Curricular Activities**

We have a morning and after-school club called **FLAG** (Fun, Laughter and Games) which runs daily during term time. To find details for this club, please visit our school website or contact FLAG during the school day.

There is a wide and varying range of before school, after school and lunchtime clubs which are led by staff and are available to all our children. Our PE Instructors lead on many different sports and fitness clubs and these are always popular with our children. Clubs differ termly and include options such as: cookery, sewing, gardening, art, drama, computing and many different sports. The school has a community focus and is sometimes used by external organisations.

**Keeping Healthy and Lunchtimes**

We aim to ensure that children are encouraged to lead a healthy lifestyle by supporting healthy eating, the enjoyment of exercise and taking care of everyone’s emotional well-being. We have a pastoral care team who work closely with children and families when the need arises.

Water is freely available throughout the day. All children should bring a water bottle to school. Children are encouraged to drink water regularly and eat fruit at break time. All children are also able to have milk every day. This has to be paid for in Key Stages 1 and 2 but Reception children receive their milk for free. Break times are a time for children to relax and enjoy themselves.

Our school kitchen staff provide the children with a well-balanced meal at lunchtimes. School dinners have to be paid for in advance. The children who have a school meal have a choice of three different options which change daily. The menu can be viewed on the school website. School dinners prove to be a popular part of the day!

We have staggered lunchtimes where the younger children eat first. There is a team of dedicated staff who ensure the children are safe and happy during lunchtimes in the dining room and in the areas where children who do not have a school meal play outside. Lunchtimes is a happy, safe and important time of the day.

The school is proud of its Healthy Schools Silver Award.
you may have about home learning.

Our expectations for behaviour

We believe in listening to children and allowing them to have their own opinions and beliefs. Each term, every class votes for their class councillors. These children then join together to form our School Council. The School Council meets regularly to discuss school improvement and to share the opinions of their classmates with the senior management of the school.

Behaviour

School Council and Sports Council

At Stopsley, we believe that children’s voice is important. We like our pupils to be independent, reflective and to plan for the future. We believe in delivering to children and allowing them to have their own opinions and beliefs. Each term, every class votes for their class councillors. These children then join together to form our School Council. The School Council meets regularly to discuss school improvement and to share the opinions of their classmates with the senior management of the school. The School Council are also heavily involved in organisations and along with the House system that we have at Stopsley, they help children gain a real feeling of togetherness and belonging.

Stopsley Community Primary School

In cases of persistent misbehaviour, we work together with parents to resolve the problem and put matters right. In the case of continuing bad behaviour, a series of carefully staged sanctions exist, the final one being exclusion from the school in exceptional circumstances.

Praise and celebration of achievement

A positive relationship between home and school

We expect that children from an early age behave well and show respect for other people and their property. We have our Golden Rules which all children abide by. These are regularly reviewed by children and the staff together.

The teachers show exceptionally high expectations for behaviour for learning

A positive relationship between home and school

Visiting Headteacher

Parent TEacher Association (PTA)

When a child needs medication during the school day, this must be brought in to the school office by the parent. All medicines must be prescribed by a doctor and must be in the original bottle / packaging. The school is unable to administer over the counter medicines. All medication must be clearly labelled with the pupil’s name, contents, dosage and date. Parents will also be asked to complete a Medicine Record Form for the school to administer medication.

Medicines

If a child needs medication during the school day, this must be brought in to the school office by the parent. All medicines must be prescribed by a doctor and must be in the original bottle / packaging. The school is unable to administer over the counter medicines. All medication must be clearly labelled with the pupil’s name, contents, dosage and date. Parents will also be asked to complete a Medicine Record Form for the school to administer medication.

Home Learning

All children receive home learning, which will be related to work in school. Tasks and ideas are provided by teachers and we hope that parents will support their children with this important work at home. We expect that children from an early age behave well and show respect for other people and their property. We have our Golden Rules which all children abide by. These are regularly reviewed by children and the staff together.

School Council and Sports Council

At Stopsley, we believe that children’s voice is important. We like our pupils to be independent, reflective and to plan for the future. We believe in delivering to children and allowing them to have their own opinions and beliefs. Each term, every class votes for their class councillors. These children then join together to form our School Council. The School Council meets regularly to discuss school improvement and to share the opinions of their classmates with the senior management of the school. The School Council are also heavily involved in organisations and along with the House system that we have at Stopsley, they help children gain a real feeling of togetherness and belonging.

Stopsley Community Primary School

In cases of persistent misbehaviour, we work together with parents to resolve the problem and put matters right. In the case of continuing bad behaviour, a series of carefully staged sanctions exist, the final one being exclusion from the school in exceptional circumstances.

Praise and celebration of achievement

A positive relationship between home and school

Visiting Headteacher

Parent TEacher Association (PTA)

When a child needs medication during the school day, this must be brought in to the school office by the parent. All medicines must be prescribed by a doctor and must be in the original bottle / packaging. The school is unable to administer over the counter medicines. All medication must be clearly labelled with the pupil’s name, contents, dosage and date. Parents will also be asked to complete a Medicine Record Form for the school to administer medication.

Medicines

If a child needs medication during the school day, this must be brought in to the school office by the parent. All medicines must be prescribed by a doctor and must be in the original bottle / packaging. The school is unable to administer over the counter medicines. All medication must be clearly labelled with the pupil’s name, contents, dosage and date. Parents will also be asked to complete a Medicine Record Form for the school to administer medication.

Home Learning

All children receive home learning, which will be related to work in school. Tasks and ideas are provided by teachers and we hope that parents will support their children with this important work at home. We expect that children from an early age behave well and show respect for other people and their property. We have our Golden Rules which all children abide by. These are regularly reviewed by children and the staff together.

School Council and Sports Council

At Stopsley, we believe that children’s voice is important. We like our pupils to be independent, reflective and to plan for the future. We believe in delivering to children and allowing them to have their own opinions and beliefs. Each term, every class votes for their class councillors. These children then join together to form our School Council. The School Council meets regularly to discuss school improvement and to share the opinions of their classmates with the senior management of the school. The School Council are also heavily involved in organisations and along with the House system that we have at Stopsley, they help children gain a real feeling of togetherness and belonging.

Stopsley Community Primary School

In cases of persistent misbehaviour, we work together with parents to resolve the problem and put matters right. In the case of continuing bad behaviour, a series of carefully staged sanctions exist, the final one being exclusion from the school in exceptional circumstances.
Information and Communication
We like to keep you informed and hear your views. This is achieved through:
• Daily contact with your child’s class teacher
• Regular weekly newsletters
• Our school website and App
• Our social media - Twitter, Facebook and Instagram
• Parents’ evenings twice per year
• Written school reports
• Questionnaires or consultations with parents
• An open door - parents are welcome in school at any time. Just call in or telephone to make an appointment.

Freedom of Information Act
The Freedom of Information Act requires publicly funded bodies, including schools, to be clear about the information they publish. Details for this school can be found on the school’s website and is given to parents when their child first starts attending the school. Also, you may get a copy from the school office at any time.

Comments and Complaints
We aim to do the best for all our pupils. Any comments you have will be helpful to us to ensure that we achieve our aims. We all like to hear praise about our work and any compliments will be very welcome, but equally if you have a problem or something concerns you, we want you to tell us about it. If you have any concerns about your child’s education, you should go to your child’s class teacher first and then the Year Group Leader as second step. You can of course then contact the Headteacher, via his PA, who will be happy to arrange an appointment with you.

Enclosed with this prospectus, you will find more information about ...
• The times of the school day
• School uniform
• Lunch
• List of Governors
• Our prices for Charging for school trips
• Our National Curriculum assessment results from the most recent year at the time of writing

If there is anything else you would like to know, please don’t hesitate to ask.

Stopsley Community Primary School
Hitchin Road, Luton, LU2 7UG
Tel: 01582 611035
Email: schooloffice@stopsley.primaryluton.co.uk
Headteacher: Mr R Fordham

‘The positive, caring nature of the staff has definitely rubbed off on my son… He has a very good attitude towards school. We are very proud of his achievements but, more importantly, so is he!’

Hope
Enjoy
Achieve
Responsibility
Togetherness

Hope
Enjoy
Achieve
Responsibility
Togetherness
'Stopsley School is just great. The behaviour of the children is so good and I always feel listened to and valued if ever I need to talk to a member of staff about something.'

Parent

‘Pupils are challenged and well differentiated for. There is a real growth mindset amongst everyone at the school and every lesson has a ‘learning without limits’ approach.’

School Improvement Advisor

Stopsley Community Primary School

Hitchin Road, Luton. LU2 7UG
Tel: 01582 611035
Email: schooloffice@stopsley.primaryluton.co.uk
Headteacher: Mr R Fordham

Follow us on social media
Twitter: @stopsleyprimary
Facebook: Stopsley Community Primary School
Instagram: StopsleyPrimary