**Together we will:**

* Encourage children to appreciate and adopt the schools HEART values
* Support the children’s learning to help them achieve their full potential
* Work as a team to develop the school community for the benefit of everyone
* Ensure each child is happy at school, has a positive self-image and good attitude to learning

**Safeguarding at Stopsley**

**Stopsley Community Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.**

**To achieve our commitment, we ensure continuous development and improvement of robust Safeguarding processes and procedures that promote a culture of Safeguarding amongst our staff, visitors and volunteers.**

**At Stopsley we:**

**Recognise Record Respond**

We have read the home school agreement and shared it with our child.

We have read and understand the schools Safeguarding Statement.

Child’s name…………………………………………………………………………………Class………………………

Headteacher’s signature………………………………………………………………………………………………

Parent / Carer’s signature…………………………………………………………………………………………….

Pupil’ s Signature.…………………………………………………………………………………………………………

**Please sign and return this reply slip to the school office.**



Stopsley Community Primary School

Home School Agreement

2017 - 2018

# **Introduction**

At Stopsley Community Primary School we believe it is our purpose to develop children who are confident and happy in school and who are eager to persevere with a variety of challenges to achieve their full potential in academic, creative and social situations.

At our happy school, we have learning at HEART

Hope, Enjoy, Achieve, Responsibility, Togetherness

This home school agreement is based on the belief that when everyone in the school community works together, it benefits all childrens’ learning.

#

**The school will:**

* Provide a positive, safe, secure and stimulating learning environment
* Provide the children with a broad, balanced and creative curriculum developing lifelong learning skills
* Be aware of each child’s individual needs, setting targets and giving challenge and support where required
* Identify and support children with special educational needs and disabilities
* Encourage and develop your child’s talents and abilities
* Uphold our school and British values, respecting the cultures and beliefs of others
* Provide a consistent approach to behaviour management so children are treated fairly
* Communicate with parents through half termly curriculum letters, a variety of newsletters, meetings and reports
* Contact parents with good news or concerns or problems regarding their child’s work, behaviour and attendance
* Contact the family on the first day of a child’s absence from school, if no message has been received
* Set and mark Home Learning
* Send home an annual progress report
* Arrange parents’ consultations to discuss each child’s progress

**The Family will:**

* Ensure their child arrives at school between 8.45am and 8.55am, ready to be seated in class by 9am when the register is taken
* Make sure their child attends regularly and notify the school before 9.30am if their child is absent. Good attendance is 97%+
* Avoid taking leave of absence in term time
* Support the school’s positive behaviour policy and help children treat others with tolerance and respect by being a good role model
* Treat all members of school staff with politeness, calmness and respect
* Provide the correct school uniform (including shoes), PE kit and any equipment not normally provided by school
* Support their child in his/her Home Learning
* Attend Parents Evenings and discussions about their child’s progress
* Read the newsletters and other information to ensure children are prepared and organised for events at school
* Ensure the children get plenty of sleep and have breakfast before they come to school
* Contact the class teacher if they are worried by anything concerning their child’s education or letting the school know if there is a concern so that we can sort it out together
* Read **to** and read **with** the children at home, for about 15 minutes a day
* Support the child to lead a positive life, respectful of the needs and differences of one other
* Support those special school events organized for the benefits of the children (eg: learning workshops; SATs meetings; PTA events)
* Use social media and networking sites positively and sensibly, never using the school name
* Refrain from publishing photos on social media that involve other children or identify the school without permission (including your own in their school uniform)
* Ensure the office is kept up to date with any change of details, for example, new telephone numbers, addresses, email contact. It is the parent’s responsibility to also update Parentmail with any change of details