



## Parent Forum Minutes

Thursday 19.12.19

Attendees: J Brewis, S Kelly, C Gittins, A Butler, N Mitchell-Charman, F Choudly, W Calver.

### Agenda Items

#### 1. School's vision statement

Initial draft of school's new aims and vision shared with parents. Parents were very supportive of the school's approach and focuses for a revised curriculum. A focus on how our curriculum is influenced by and can in turn influence events on both a local and national scale were identified as strengths. Parents enquired if there was scope for children to learn more about budgeting of money as part of their topic lessons. This is to be an action raised to the Curriculum Team.

#### 2. Class List app

All parents were supportive of the use of the class app and agreed to act as class admins in the following classes during the trial of the app in January:

Snowdon class: CG

Kandinsky class: NM-C

Badgers class: AB

Scott class: WC

#### 3. Parent Volunteers

All parents were happy to volunteer and will use the class list app to ask other parents to volunteer.

There was a suggestion that local community be used to support children reading (Stopsley Baptist Church).

#### 4. Parental Workshop dates

The provisional dates from parental workshops/activities were shared with parents. Feedback was that there was a varied and frequent diary of events.

Parents raised the 'Parent Talk' organisation and how effective their Care For the Family course had been. SK to investigate this and see if it could be added to the calendar.

#### 5. AOB

**Homework** – Overwhelming support for the new approach to homework. It is much easier to facilitate at home and both parents and children enjoy the easier approach. Some voiced concerns that their child enjoyed the art/DT types of homework and we agreed that, as part of the curriculum review, that information about the next term's learning could have a list of suggested activities to do at home, but there would be no expectation that all be completed.

**Enrichment afternoons** – Children have been positive with regards to this approach over the term. One parent said that her child's mental health was positively impacted by the focus of activities.

**Art work shop** – This was very well attended and all participants enjoyed and learnt more about art in the session.

**TT Rockstars** – Children really enjoy the app and it focuses their learning of multiplication facts. One parent asked if there were any alternatives for children who found it difficult to access and one child was struggling to progress from Bronze award– JB to discuss with Maths leaders.

## Actions

1. Curriculum team to investigate how to develop children's wider understanding of money and budgeting through the curriculum.

Curriculum info sheets/booklets to include extra activities that would support children's learning

2. JB to set up trial of classlist app with specified classes.

3. Class list to be used to mobilise volunteers for classlist.

Headship team to discuss inviting volunteers from the community.

4. SK to investigate Care For the Family course and see if it could be added to the calendar.

5. Maths team to discuss approaches for children who are unable to access the TT Rockstars app.