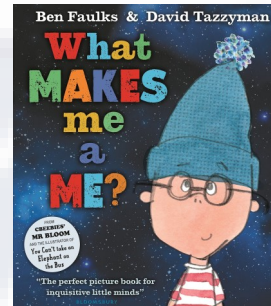


## English

This term the children will be using their phonics knowledge to support them with writing labels for the parts of the body. They will learn how to write an effective sentence and will write sentences about themselves ensuring they include capital letters, full stop and finger spaces. They will learn to check if their sentence makes sense.

To support the children with their writing we will be using the book 'What makes me a me?' The children will learn to use adjectives to describe themselves and explore how they feel and what causes them to feel a certain way.



## PE

PE is every **Wednesday**.

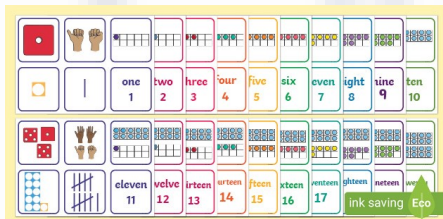
The children should wear their PE kit to school. Their uniform should stay at home on this day.

This half term the children will be learning and developing their ball skills. The children will learn how to dribble and pass a ball.

# Autumn 1 Year 1 Curriculum Newsletter

## Maths

This half term in year 1, the children will be building on their knowledge of numbers up to 20. The children will learn to count forwards and backwards to 20. They will learn how to represent numbers in a variety of ways. The children will use a variety of resources to support them with their learning. The children will learn to sort objects in different ways including shape, colour and size.



## Topic

This half term our topic work will link to 'What makes me a me?'.

*As part of our learning, please send in an object that is special to your child or that represents their identity. This should be in a named bag and will be returned at the end of this half term.*

In science the children will learn to label the different parts of the body. They will learn about their senses and the part of the body associated with it.

In art the children learn about self-portraits. They will explore a range of artists and decide their favourites. The children will create their own self portraits using a range of materials including pencils and clay.

In geography the children will learn about their school environment. They will create maps of their school environment.

## How you can help at home

Please read at home with your child daily and discuss what they have read with your child. In Freedman class, books should come to school everyday. However your child's book will only be changed once they have finished it and are able to answer questions on what they have read. Your child may be asked to reread a book to build their fluency. In Donaldson, your child will have received a letter informing you of their reading day.