

# Spring 1

# Year 2 Curriculum Newsletter

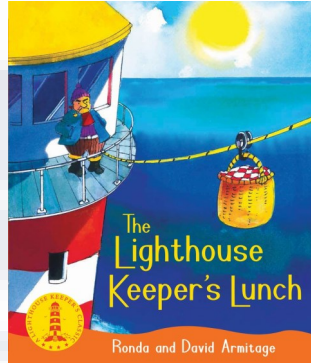
## English

Our learning this half term will link to our topic 'Land Ahoy!'

We will start our learning using the book 'The Lighthouse Keeper's Lunch'. The children will read the book and make sandwiches for the Lighthouse Keeper, Mr Grinling. They will then learn about the features needed for instruction texts before writing their own. The children will learn about the four types of sentences and will focus on writing commands.

The children will develop their reading skills in daily reading lessons where they will focus on answering comprehension questions.

The children will continue to use their phonics knowledge to support them with their writing and will begin to learn about spelling rules.



## Topic

This half term our topic work will link to 'Land Ahoy!'

In Science, the children will learn to about scientific experiments and how to ensure that they are conducting fair tests. They will do this by investigating which objects float or sink, and why this is. The children will also be exploring which material would be best to use for Mr Grinling's lunchbox.

In Geography, the children will learn about the seven continents and five oceans of the world.

In PSHE, the children will be learning about people who keep us safe and signs/symbols that help us to keep safe, too.

In RE, the children will be learning about sacred books. They will start of by talking about books that are special to them.

## Maths

This half term in Year 2, the children will be learning about money. They will learn about the different coins and notes, and how to make different amounts. They will begin to develop their reasoning skills by exploring which amount is the greatest and how amounts of money can be made using different coins.

We will also learn about multiplication and division.

## PE

PE is every **Wednesday**.

The children should wear their PE kit to school. Their uniform should stay at home on this day. This half term the children will be taught football by coaches from Luton Town Football Club.

## How you can help at home

Please listen to your child read every day. If a child reads for just 20 minutes a day, this has significant impact on their vocabulary and comprehension. Children should have their reading records in school every day.

The children will start to use Accelerated Reader in school to check their comprehension of the book that they have read.

Keep an eye out for times table books!