

Implementation



First Class Supersonic Phonic Friends Teaching
The Characters - The Basics 2 & 3
Who is who and what they do?



| Character picture/ | Character name and role | Rhyme to support character job |
|--------------------|---------------------------------|--------------------------------|
| tools | | |
| Big Ears | Listening Len | "Listen with Len before you |
| | Len helps us hear the sounds | pick up a pen!" |
| | in the words we speak. He | |
| | introduces the focus sound at | |
| | the beginning of every lesson, | |
| | through the phonic tv. | |
| Big Glasses | See it Sam | "Let's see it with Sam!" |
| | Sam introduces the spelling | |
| | for the sound and what it | |
| | looks like. | |
| | Segmenting Seb | "Segment with Seb!" |
| | Seb chops full words up into | "Noisy Phonics." |
| | the individual sounds and | "Phonic chatter because it |
| | spelling. | matters." |
| Axe | | |
| | Blend it with Ben | "Blend with Ben!" |
| | Ben puts Seb's chopped up | "A bossy blend at the end." |
| | sounds/ spellings back into | |
| | full words. | |
| Whisk | | |
| | Build with Bill | "Build with Bill!" |
| | Bill helps us build words using | "Noisy Phonics." |
| | individual spellings. | "Phonic chatter because it |
| | | matters." |
| Toolbelt | | |









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SUPERSONIC Phonic friends

| 1 | | |
|----------------|--------------------------------|-----------------------------------|
| | Read with Rex | "Read with Rex!" |
| | Rex helps us to read words. | "If in doubt, sound it out!" |
| | | "Let's read with speed!" |
| | | |
| | | |
| Book | | |
| | Write with Ron | "Write with Ron!" |
| | Ron helps us write words. | "Let's write with all our might!" |
| | | "We hear our sounds in our |
| | | words really well we look at |
| Pencils | | our mat to see and spell." |
| Dectective | Tricky Tess | "Tricky Tess Time!" |
| | Tess helps us identify the | |
| | tricky part of a word that we | |
| | cannot use our phonics to | |
| | read and write. | |
| Silly looking | Nonsense Nan | "It's absolute nonsense!" |
| | Nan helps the children read | OR |
| | words that make absolutely | "It's the real deal!" |
| | no sense. They are not real | |
| | words. | |
| Cheeky looking | Cheeky Sneaky Sid | "Very sneaky and very |
| | Sid makes the children laugh, | cheeky!" |
| | does silly things and gives | |
| | them a sneak peak of the | |
| | learning for the next session. | |
| | <u> </u> | |



