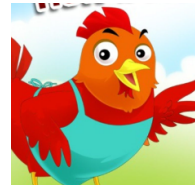




Hey, diddle diddle.

Our topic for the first half of the Autumn term, as the name suggests, is all about Nursery rhymes. The focus of this topic is developing **Communication and Language**. The familiar and favourite songs also help with settling in.



Help me please

This topic uses a core, familiar story of The Little Red Hen along with more modern stories to promote learning in the area of **Personal, Social and Emotional development**. The topic is intended to support children to develop kindness and also encourage them to ask for help when they need it.

Physical Development

In PE we will be starting off the term learning to stop safely when we are moving quickly and negotiate around obstacles. Then, after half-term, we will be using soft play equipment to practice climbing, jumping balancing and transferring weight from one leg to the other. Daily opportunities during choosing offer the same opportunities to learn these skills with our wonderful outdoor learning space. In class, everyday we will be using actions songs and our squiggle while you wiggle activities to coordinate our bodies.

Being involved

Keep yourself informed

- Read the weekly newsletter
- Follow our monthly blog posts
- Ask your child about their day
- Look out for school social media posts
- Use our Tapestry app to share information

Learn together

- Sing nursery rhymes and songs together
 - Read to your child every day
- Come to Share a book on Friday mornings *after half-term*

Get the most out of nursery

- Bring your child everyday if you can
- Be on time for drop off and pick up
- Dress our child in sensible, comfortable clothes appropriate for the weather and easy for independent use of the toilet
 - Remove jewellery before they arrive
- Wear comfortable footwear for PE on Tuesdays