



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

Activity/Action	Impact	Comments
<p>Provide teachers with clear long term planning, expert medium term and short term planning and with the progression of skills through the use of the 'Complete PE' scheme of work to raise confidence in the teaching of sequences of PE and to ensure high outcomes. Provide PE specialist staff within school who are available for support, guidance and team teaching for PE.</p>	<p>Children's participation and enjoyment during their PE lessons is something that we have seen increase across the school. This has been a result of the increase in teacher confidence.</p>	<p>Teaching across the school in PE has improved a lot. The children coming through the school have a good use of technical vocabulary and understanding of how different skills are used across different sports. By the time they reach UKS2 they are able to move onto the more challenging concepts of tactical understanding as they have a grasp of the basic skills.</p>
<p>We have been able to attend more competitive fixtures and ensured that we have taken the majority of children who have wanted to attend sports events.</p>	<p>Engagement and love of activity and sport has increased as children know that they will get their chance to attend different sports festivals. This has been seen across the school as children know they get a fair opportunity for these events.</p>	<p>Standards of sport across the school are improving through inviting a range of children to competitions. By getting experience of being in a competitive environment, children are rising to the occasion and we have seen a lot of success through the year with a range of age groups.</p>

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide teachers with access to Complete PE planning and assessment tool.	Teaching staff and PE TA as they use the assessment tool to make assessments each term. Subject lead who analyses the data.	Key Indicator 3- Increased confident, knowledge and skills of all staff in teaching PE.	Teachers are able to quickly see where children are not meeting targets and are able to focus on these individuals. The system has been introduced and staff feedback is positive, stating that this is an easy to follow system and it has helped them to plan and target certain objectives / children within their lessons. Pupil data is gathered at the end of each PE unit and analysed termly by the PE Leader.	£300
Creating a partnership with LTFC	Whole school community	Key Indicator 2- The profile of PE and sports is raised across the school as a tool for whole-school Key Indicator 5- Increased participation in competitive sport	Having dedicated coaches who come into the school once a week has meant that we have been able to offer more clubs at lunchtime and after school which are solely dedicated to girls. This has allowed us to start a girl's football team and enter them into a league for the first time. We have had opportunities for player visits and segments on TNT Sports alongside the club which has	£3060

<p>Provide a specialist members of staff to increase participation, competition and leadership opportunities.</p>	<p>Teaching staff as they are able to work alongside someone with specialist knowledge which gives them continuous CPD. Pupils as they are receiving a number of different and new opportunities.</p>	<p>All 5 key indicators are being targeted through this action.</p>	<p>created a passion for the sport. A wide range of extra-curricular clubs are offered to all children. An increase in participation of sports events and fixtures. Sports Leaders are trained and implementing their training at lunchtimes and other whole school sporting events. National updates and staff training is delivered by PE Leader as well as curriculum knowledge, planning and support.</p>	<p>£18, 043 (PE Instructor) £2,796 (TLR2A for PE Leader)</p>
<p>Provide coach travel to and from competitions and fixtures.</p>	<p>PE staff and pupils selected for events and fixtures.</p>	<p>Key Indicator 5- Increased participation in competitive sport Key Indicator 2- The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<p>Children have been able to attend more competitive fixtures and we are seeing more success from this. This has created a great ethos around the school for sport and has increased the participation of children.</p>	<p>£1000</p>
<p>Ensure competition is accessible to all pupils in all Key Stages</p>	<p>Pupils through the increased opportunities to take part in competition.</p>		<p>Organise intra-school competition that happens during lunchtimes during each term. Teams will be in phases / year groups, split into houses. Each year group will have their chance at competing during these and winning house points for their</p>	<p>£395</p>

<p>Pre-teaching water safety/land based swimming</p>	<p>Current Year 3's so that they feel more prepared for their swimming lessons next year. This give them a head start in preparation for their lessons and they will feel more comfortable when going into the water.</p>	<p>All 5 key indicators are being targeted through this action.</p>	<p>house. Organise Level 2 competition for both KS1 and KS2 team fixtures/friendly competitions and School Games competitions through School Games Apply for school games mark</p> <p>Working with Active Education to have specialists teaching this. Children will feel more confident when getting into the pool so will be able to get straight into learning practically. Teachers will be able to learn from Active Education staff and teach the lessons the following year.</p>	<p>£500</p>
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	44%	Children access swimming lessons through school but this is usually the only opportunity they have to access the swimming pool due to low income and they cannot afford extra lessons outside of school.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	44%	As above, children do not often get the opportunity to practice their swimming outside of swimming lessons. For around 30% of our children it is their first experience in a swimming pool so they are still making great progress within their lessons but not able to reach the national expectation of performing the different swimming strokes.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>12%</p>	<p>Children are unable to put their learning into practice due to costs of using local swimming pools.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Unfortunately, due to staffing numbers this is not something we would be able to facilitate for a group of children. The demands on the timetable also mean that it would leave children missing out on key lessons to attend extra swimming sessions.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>We have had water safety sessions by Active Education across the school as this was noticed to be an improvement point as a school. We have seen our percentage increase due to this. This will hopefully increase the confidence of children and give them more confidence upon entering the water.</p>

Signed off by:

Head Teacher:	Richard Fordham
Subject Leader or the individual responsible for the Primary PE and sport premium:	Robyn Britten (PE Lead and Class Teacher)
Governor:	Danny Coppin (CoG)
Date:	September 2024