


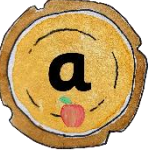
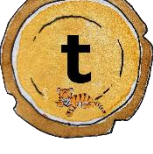



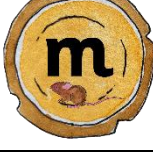
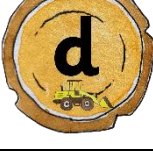

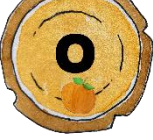
Implementation

First Class Supersonic Phonic Friends Teaching

The Basics 2 and 3

Alliteration Spelling Actions

"We hear the sounds in our words really well, we look at our logs to see and spell!"

	s s s squishy strawberry	s s s holding strawberry in between thumb and fore finger squishing a strawberry
	a a a amazing apple	a a a holding apple aaa as if going to bite
	t t t terrific tiger	t t t right left right both hands pretending to growl like a tiger
	p p p perfect panda	p p p high 5 hands right, left ,right then both hands
	i i i in the igloo	i i i in the middle (both hands point to middle)
	n n n naughty nose	n n n tap your nose
	m m m marvellous mouse	m m m hands like a mouse creeping up arm
	d d d dangerous digger	d d d pretend to be driving a digger
	g g g groovy glasses	g g g hold onto glasses
	o o o orange orange	o o o draw an o

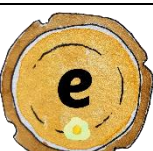
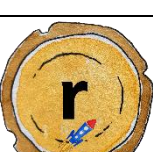
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Alliteration Spelling Actions

"We hear the sounds in our words really well, we look at our logs to see and spell!"

	c c c crazy cake	c c c crazy fingers (my turn) hold the cake
	k k k kind king	k k k put a crown on head
	ck ck ck pick a sock	ck ck ck pretend to pick a sock
	e e e excellent egg	e e e crack an egg egg
	u u u under the umbrella	u u u hold umbrella up
	r r r rapid rocket	r r r two hands whoosh up
	h h h happy hedgehog	h h h smiley face drawing smile
	b b b bouncy bed	b b b two fingers on hand bouncing up and down
	f f f freckled frog	f f f wiggly fingers near face
	l l l long log	l l l pinchy fingers stretch out




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Alliteration Spelling Actions

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	ll ll ll call the bell	ll ll ll call the bell ring the bell with hand
	ff ff ff huff and puff	ff ff ff huff and puff
	ss ss ss a fuss and a mess	ss ss ss a fuss and a mess 'absolute nonsense'

The Basics 3

	j j j juicy jam	j j j spreading jam on toast (hand)
	v v v vanishing van	v v v two hands driving with large steering wheel
	w w w wonderful web	w w w spider climbing to top of head
	x x x mix up six	x x x mix with hand and then show 6 fingers
	y y y yell, yes yes	y y y hands to mouth and nodding
	z z z zig and zag	z z z zap with a wand in a zig zag action

Implementation

First Class Supersonic Phonic Friends Teaching

The Basics 2 and 3

Alliteration Spelling Actions

"We hear the sounds in our words really well, we look at our logs to see and spell!"

	zz zz zz buzzy buzz	zz zz zz finger and thumb together buzzing in sky
	qu qu qu quack quack	qu qu qu hand to open and shut like duck quacking
	ch ch ch cheeky chick	ch ch ch bent arms opening and shutting like wings flapping
	sh sh sh shell on a ship	sh sh sh making wave action for ship floating on sea
	th th th a moth in a bath	th th th make a moth action with hands and thumbs
	ng ng ng sing with a king	ng ng ng sing action and crown action on head
	ai ai ai train in the rain	ai ai ai hold finger and thumb out to make a train shape move along and then rain down
	ee ee ee eat the sweet	ee ee ee opening sweet wrapper and put in mouth
	igh igh igh light at night	igh igh igh lightbulb moment near head – open hands near top of head
	oa oa oa toad on a boat	oa oa oa row a boat
	oo oo oo poo on the moon	oo oo oo waft nose with hand

Implementation

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The Basics 2 and 3

Alliteration Spelling Actions

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	oo oo oo a cook book	oo oo oo hands out like a book and head move like reading a book
	ar ar ar go far in the car	ar ar ar small steering wheel driving car and pointing far
	or or or corn corn corn	or or or pretend to eat the corn
	ur ur ur slurp and burp	ur ur ur hand to mouth like burping
	ow ow ow a cow in town	ow ow ow hands making cow ears on head
	oi oi oi coin in a toilet	oi oi oi hand turning like the water in toilet going down
	er er er answer a letter	er er er writing a letter on hand
	ure ure ure a sure cure	ure ure ure injection into arm
	ear ear ear Len's ears can hear	ear ear ear Listening Len ears
	air air air hair on the chair	air air air pointing to hair and then the chair