



supersonic




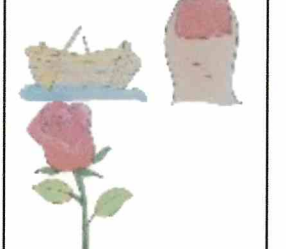

Phonic Friends

Parent Newsletter

The Higher Levels Choose to Use Group 2



This group's Choose to use spellings

ai, ay and a_e 	ee, ea and e_e 	igh, ie and i_e 	oa, oe and o_e 	oo, ue and u_e 
train, tray & cake	sweet, cream & delete	bright, pie & bike	float, toe & rose	spoon, glue & flute

Choose to Use Rule

Hear In the middle choose to use /ai/ or /a_e/ & Hear it at the end choose to use /ay/.	Hear In the middle choose to use /ee/ or /ea/ or /e_e/ & Hear it at the end choose to use /ee/ or /ea/	Hear In the middle choose to use /igh/ or /i_e/ & Hear it at the end choose to use /ie/.	Hear In the middle choose to use /oa/ or /o_e/ & Hear it at the end choose to use /oe/.	Hear In the middle choose to use /oo/ or /u_e/ & Hear it at the end choose to use /oo/ or /ue/.
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**Write with both spellings, have a good look and see.
Which one looks like the right spelling for me?**

Tess' Tricky Words





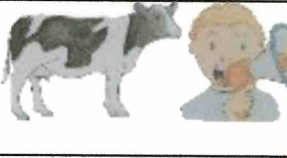
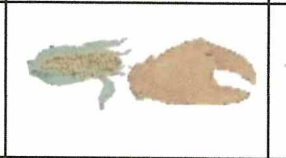
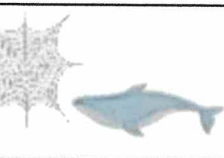
their people Mr Mrs
oh these friend asked

Sid's Cheeky Challenge



Can you make a silly sentence with all the pictures above?

Next group Choose to Use Spellings

oi and oy 	ur and ir 	ow and ou 	or and aw 	w and wh 
coin & toy	burp & third	cow & shout	corn & claw	web & whale