



Our Spring 1 Topic

The topic for this half-term is called *Help Me Please* This topic uses a core, familiar story of *The Little Red Hen* along with more modern stories to promote learning in the area of

Personal, Social and Emotional development. The topic is intended to support children develop an awareness of others and be willing to help. Additional learning in this topic will be around breads of the world and bread making. This will promote learning in the specific area of **Understanding the world.**



Our Spring 2 Topic

The topic for Spring 2 is called *There's A Spring In My Step* In the first few weeks our main topic text will be the classic, *Cecil the Caterpillar* and this will be our link to the new-life side of spring. We will also focus on the lifecycles of seeds and plants through high-quality picture books such as *Planting The Rainbow* and *A Seed in Need*. This topic will support learning in the area of *Understanding The World*. Then, for the last few weeks, we will learn about pancake day, Chinese New Year and Valentines and many Spring Festivals. We will again use favourite picture books and specifically-curated story sacks for Mothers Day, Pancake Day, Red Nose Day and World Book Day which all fall during the second half of term. These topics flow into each other and relate to *Understanding The World*. They also provide further opportunities for learning in the Prime Area of Personal, Social and Emotional Development.



Personal, Social & Emotional

We will be helping any *new* children to settle in. We will continue to focus on independence for all of our children.

Physical Development

We will be creating numerous, playful, daily opportunities to further develop fine motor skills and fine manipulative skills. This will include regular Dough Disco interventions and whole class sessions, to help children develop their pencil hold, add detail to their paintings and drawings and begin to be ready to learn to write. In PE we will do several weeks of learning a Dragon Dance followed by games and activities to promote safe movement around a space and stopping safely.

Communication & Language

The development of language is key to learning in every area. We follow the whole school Oracy curriculum which is delivered mainly in Nursery through Word of The Week and Talk Together Tuesdays. Children are learning the skills involved in talking and listening.

Additionally, we aim to provide good opportunities for language and communication through the routine and through play.

Our physical environment includes lots of symbols for key vocabulary and adults always model key language. Our songs are chosen to be topical and teach new vocabulary. Circle time and snack time also provide opportunities for sharing news, opinions and ideas.

How You Can Help

- Come to Share A Book on a Friday morning.
- Engage with Tapestry to share your child's growing independent skills.
- Ask your child open questions about their day.
- Encourage your child to try dressing themselves.
- Singing number songs and nursery rhymes together.
- Send your child to Nursery dressed appropriately for the weather and labelling all their clothes. Please ensure shoes are a good fit and that your child is wearing clothes they can easily pull down when using the toilet.
- Ensure your child attends regularly.
- **Talk about lifecycles together.**
- **Talk about festivals.**

