

## Literacy/Phonics

In Literacy our focus text will be 'Dinosaur Roar' and 'Bumpus Jumpus Dinosaur Rumpus'

The first book reinforces learning from the Autumn term about adjectives (words to describe). We will come up with our own adjectives to describe a dinosaur. The second book will support the children in identifying rhyming words and thinking of their own rhymes.

By the end of spring term, we aim for all children to be able to write a simple caption using their phonic knowledge.

### **Phonics**

Children will be working in groups closely matched to their stage of development. Most children will be moving on to Phase 3. For all the children, there will be a focus on using phonic knowledge independently in both their reading and their writing. Comprehension in reading - knowing what you have read - will be a key skill developed.

## Understanding of the World

We will be exploring elements of History, Geography, Computing and Science through our Dinosaur topic.

Children will have the opportunity to lead their own learning as we discover the dinosaurs they are most interested in and they come up with questions they would like answered about that dinosaur.

When finding out information about dinosaurs, we will be using iPads and computers to help us. We will be gathering information to make comparisons between the characteristics of different dinosaurs, for example: herbivores and carnivores

Children will learn about 'past' and 'present'.

## Personal, Social & Emotional Development

This term we will be building conversation skills and confidence. We will work on listening to others and showing respect for differing views and ideas. We will practice negotiating so that all our ideas are heard. We will continue to explore our Golden Rules and how they help us all stay happy and safe. We will also continue to practice our Learning Behaviour of 'Independence' as well as learning about our new Learning Behaviour 'Curiosity'

## Curriculum Newsletter

### Reception

### Spring term - 'Digging for Dinosaurs'

## Physical Development

We all do PE on **TUESDAY** every week. Children will need to come to school wearing PE kit on this day.

PE kit should consist of:

Navy shorts or jogging bottoms

White plain t-shirt or white school logo PE t-shirt

Plimsolls or trainers

Children are **not** permitted to wear hoodies or branded tops / t-shirts. Indoor PE is usually undertaken bare footed. Outdoor PE is undertaken wearing suitable PE footwear such as plimsolls or trainers. Children may wear their school jumper over their PE kit.

This term we will be developing skills in Gymnastics and learning to use space safely.

## Maths

We will learn to quickly recall numbers bonds to 5. This builds on practical work done in the autumn. We will also learn to count, recognise and order numbers to 10 and compare groups. We will subitise (recognise quantity without counting) - this helps children to see how numbers are made up, for example: you can make the number eight many ways:  $1 + 7$ ,  $2 + 6$ ,  $3 + 5$ , etc. By separating and combining numbers through subitising, children lay the foundations for addition and subtraction. Children will consolidate recognition of 2D shapes with up to 5 sides (circle, semicircle, triangle, square, rectangle). We will be learning the names of common 3D shapes and begin to talk about their properties. We will look at capacity, length and measures too.

We will explore all of our maths work through daily maths lessons and through weekly challenges which will be both inside and outside.

## Expressive Arts and Design

Children will be exploring how sounds can be changed, for example: to create loud or soft sounds. They will be creating musical sounds using different resources.

Children will be matching movement to songs. They will also be listening to different genres of music and discussing their likes and dislikes.

Children will build on construction skills from last term by looking at how they can join materials in different ways and evaluate which ones works best for different purposes. For example using prit-stick, PVA glue, split pins or sellotape.