

Behaviour Curriculum

Routines and expectations established across Boot camp during the autumn term. Aspects are revisited termly.

Routine and Expectations	EYFS	KS1	Lower Key stage 2	Upper Key Stage 2
Transitions/routines	Ask to leave the classroom Using walking feet Tucking chairs in Follow talk guidelines Follow STAR walking Follow STAR sitting Sitting on a carpet- sitting on bottom with legs crossed Using tracking eyes Using listening ears and not speaking when others are talking Use indoor voices when doing CI activities Answer the register by saying good morning/afternoon	1, 2, 3 to move from tables to carpet Follow talk guidelines Follow STAR walking Follow STAR sitting Sitting on a carpet- sitting on bottom with legs crossed Using tracking eyes Using listening ears and not speaking when others are talking Walk in a quiet, calm manner across the classroom Answer the register by saying good morning/afternoon Follow the presentation guidelines in our books	Follow class transition expectations Follow talk guidelines Follow STAR walking at all times Follow STAR sitting at all times To respect others by listening and not speaking when others are talking Walk in a quiet, calm manner across the classroom Answer the register in a respectful manner Follow the presentation guidelines in our books	Follow class transition expectations Follow embedded routines Use talk guidelines efficiently Show STAR walking at all times Show respect by listening and responding when others are talking Follow presentation expectations in all books

<p>Assemblies</p>	<p>Learning what assembly is and how to walk to the hall-single file, arms by the side and using walking feet</p> <p>Sitting in assembly- using STAR sitting</p> <p>Know that we enter/exit in silence and we walk into/out of the hall</p> <p>Know that we face the assembly leader and face forwards with eyes on the speaker</p> <p>Know that we use silent hands-up to contribute</p> <p>Know that we use manners when speaking</p> <p>Know that we participate actively – singing etc.</p>	<p>Learning what assembly is and how to walk to the hall-single file, arms by the side and using walking feet</p> <p>Sitting in assembly- using STAR sitting</p> <p>Know that we enter/exit in silence and we walk into/out of the hall</p> <p>Know that we face the assembly leader and face forwards with eyes on the speaker</p> <p>Know that we use silent hands-up to contribute</p> <p>Know that we use manners when speaking</p> <p>Know that we participate actively – singing etc.</p>	<p>Know that we enter/exit in silence and we walk into/out of the hall</p> <p>Know that we use STAR sitting in assembly</p> <p>To stay focussed and look at the assembly leader at all times</p> <p>Know that we use silent hands-up to contribute</p> <p>Know that we use manners and respect views of others when speaking</p> <p>Know that we participate actively – singing etc.</p>	<p>Be a successful role model when entering and exiting the hall</p> <p>Follow assembly expectations at all times</p> <p>Participate appropriately during assemblies</p> <p>Use presentational skills when talking/sharing ideas</p>
<p>Lunch time</p>	<p>Know that we wash hands before eating</p> <p>Know that we use a quiet voice and talk to the children opposite or adjacent to them only</p> <p>Sitting sensibly at a table while eating</p> <p>Use of knife and fork</p>	<p>Know that we wash/sanitise hands before eating</p> <p>Know that we use a quiet voice and talk to the children opposite or adjacent to them only</p> <p>Sitting sensibly at a table while eating</p>	<p>Know that we use a quiet voice and talk to the children opposite or adjacent to us</p> <p>Sitting sensibly at all times whilst eating</p> <p>Know that we chew with our mouths closed</p>	<p>Follow expectations in the Barn</p> <p>Use STAR walking in and out of the dining hall</p> <p>Know that we are role models for others around us</p> <p>Know that we clear away our table space, cutlery,</p>

	<p>Know that we chew with our mouths closed</p> <p>Know that we walk in the dining room</p> <p>Know that we say please and thank you</p> <p>Know that we put our hand up for adult attention</p> <p>Know that we do not speak in the line</p> <p>The shaker means stop still and listen to instructions</p> <p>Know we line up quietly and sensibly when waiting to be served</p> <p>Know that we raise our hand to check if it is ok to eat our pudding</p> <p>Know that we clear away our table space, cutlery, plate, cups and leave tidy</p> <p>Know that we keep our white/purple bands on at all times</p>	<p>Use of knife and fork</p> <p>Know that we chew with our mouths closed</p> <p>Know that we walk in the dining room know that we say please and thank you</p> <p>Know that we put our hand up for adult attention</p> <p>The first bell means stop and the second bell walk to your lines silently</p> <p>Know that we do not speak in the line</p> <p>Know we line up quietly and sensibly when waiting to be served</p> <p>Know that we raise our hand to check if it is ok to leave or eat our pudding</p> <p>Know that we clear away our table space, cutlery, plate, cups and leave tidy</p> <p>Know that we keep our white and purple bands on at all times</p> <p>To take the correct colour band at lunch time</p>	<p>Use STAR walking in the dining room</p> <p>Know that we use our manners</p> <p>Know that we put our hand up for adult attention</p> <p>The first bell means stop and the second bell walk to your lines silently</p> <p>Know we line up quietly and sensibly when waiting to be served</p> <p>Know that we clear away our table space independently</p> <p>Know that we keep our white/purple bands on at all times</p> <p>To take the correct colour band at lunch time</p>	<p>plate, cups and leave tidy independently</p> <p>Use our initiative and help others</p>
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Playground	<p>Know that we must play safely without hurting anyone</p> <p>Know that we do not 'play fight' because we may hurt someone by accident</p> <p>Know that we must be kind by including people in our games and sharing equipment</p> <p>Know that we help tidy up</p> <p>Know that we walk outside and back to class quietly and calmly</p>	<p>Know that we must play safely without hurting anyone</p> <p>Know that we do not 'play fight' because we may hurt someone by accident</p> <p>Know that we must be kind by including people in our games and sharing equipment</p> <p>Know that we help tidy up at the appropriate time</p> <p>Know that we walk outside and back to class quietly and calmly</p> <p>Know that the first bell means stand still and the second bell means walk quietly to your line space</p>	<p>We must play safely without hurting anyone</p> <p>We do not 'play fight' because we may hurt someone by accident</p> <p>We must be kind by including people in our games and sharing equipment</p> <p>We help tidy up at the appropriate time</p> <p>Know that we walk outside and back to class using STAR walking</p> <p>Know that the first bell means stand still and the second bell means walk quietly to your line space</p>	<p>Know that we must follow expectations</p> <p>Think about others feelings when playing</p> <p>Know that it is our responsibility to tidy up after ourselves</p> <p>To model schools expectation of lining up and walking quietly</p> <p>To be role models for others when the bell has been rung</p>
Readiness- attendance and punctuality	<p>Know that you must try to attend school every day</p> <p>Know that you must try to arrive at school on time every day</p>	<p>Know that you must try to attend school every day.</p> <p>Know that you must try to arrive at school on time every day.</p>	<p>Know that you must try to attend school every day</p> <p>Know that you must try to arrive at school on time every day</p> <p>Know that attending school on time every day is important so that</p>	<p>Know the importance of attending school everyday</p> <p>Ensure we arrive at school on time everyday</p> <p>To be prepared and ready to learn at the start of every lesson</p>

			<p>you don't miss important learning</p> <p>Know to be punctual</p> <p>Know how to be ready for the lesson e.g., had a drink, toilet break etc.</p>	
Uniform	<p>Know that we wear full uniform and it is worn correctly</p> <p>Know to remove outdoor clothing (coat, hats, gloves, scarves etc.) once inside the building and hang them up appropriately</p> <p>Know to wear correct PE kit as appropriate for PE days</p> <p>Know we can wear one pair of stud earrings</p> <p>Know that when we are wearing school uniform we are representing the school community</p>	<p>Know that we wear full uniform and it is worn correctly</p> <p>Know to remove outdoor clothing (coat, hats, gloves, scarves etc.) once inside the building and hang them up appropriately</p> <p>Know to wear correct PE kit as appropriate for PE days</p> <p>Know we can wear one pair of stud earrings</p> <p>Know that when we are wearing school uniform we are representing the school community and must always behave responsibly and respectfully</p>	<p>Know that we wear full uniform and it is worn correctly</p> <p>Know to remove outdoor clothing once inside the building and hang them up appropriately</p> <p>Know that we can wear a watch and one pair of stud earrings</p> <p>Know to wear correct PE kit as appropriate for PE days</p> <p>Know that when we are wearing school uniform we are representing the school community and must always behave responsibly and respectfully</p>	<p>To arrive at school in correct uniform/PE kit</p> <p>To be prepared for all weathers</p> <p>To behave responsibly and respectfully in the school community</p> <p>To wear your uniform with pride</p>

<p>Manners</p>	<p>Know that you should always say 'please' when you are asking for something.</p> <p>Know that you should always say 'thank you' when you receive something or someone does something nice for you.</p> <p>Inside voices</p> <p>Learning how to tidy up in each area</p> <p>Accepting responsibility if you make a mistake and say sorry</p> <p>To always make good choices when working independently</p>	<p>Know that you should always say 'please' when you are asking for something.</p> <p>Know that you should always say 'thank you' when you receive something or someone does something nice for you.</p> <p>Daily meet, greet and smile when meeting adults in corridors.</p> <p>Know that you should say 'Good morning/afternoon' to adults</p> <p>Know that it is polite to give eye contact/ look in the direction of the person you are talking to</p> <p>Accepting responsibility if you make a mistake and say sorry</p>	<p>Know that we should always use our manners – please and thank you</p> <p>Daily meet, greet and smile when meeting adults in corridors.</p> <p>Know that you should say 'Good morning/afternoon' when we see an adult</p> <p>Holding doors open for other adults and children</p> <p>Accepting responsibility if you make a mistake and say sorry</p>	<p>Show respect by talking to adults when you encounter them</p> <p>Embed STAR walking, including holding doors for others</p> <p>Accepting responsibility if you make a mistake</p> <p>Show appreciation when something has been done/given to you</p>
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<p>Respect</p>	<p>Looking after equipment and how to tidy things away</p> <p>Know that we pick up litter, coats and resources if on the floor on untidy</p> <p>Respect the views of others</p> <p>Use a calm, polite tone of voice</p> <p>Respect others right to learn</p> <p>Follow adult instructions</p> <p>Look after our property such as hanging up our coats and putting away our jumpers/cardigans</p>	<p>Understanding what respect means. Having respect is when you feel good about someone because of how they act. Showing respect is when you care how your actions impact others</p> <p>Looking after equipment and how to tidy things away.</p> <p>Knowing how to tidy resources on tables. The introduction of class monitors and understanding of jobs roles</p> <p>Know that we pick up litter, coats and resources if the floor is untidy</p> <p>Respect the views of others</p> <p>Use a calm, quiet and polite tone of voice</p> <p>Respect others right to learn</p> <p>Follow adult instructions</p>	<p>Know that everyone should be respected</p> <p>Know that being responsible means being able to be trusted to do the right things that are expected of you without supervision</p> <p>Looking after equipment and how to tidy things away</p> <p>To tidy resources on tables</p> <p>Know that we pick up litter, coats and resources if on the floor on untidy</p> <p>Respect the views of others</p> <p>Use a calm, quiet, polite tone of voice</p> <p>Respect others right to learn</p> <p>Follow adult instructions at all times</p>	<p>To respect others around you and their opinions</p> <p>To do the right things that are expected of you without supervision</p> <p>Model how to look after equipment</p> <p>Understanding of school prefect roles: corridor monitors, giving out registers, break time equipment and tidying</p> <p>Use a calm, quiet, polite tone of voice with all adults</p> <p>Follow instructions given by all adults in the school community</p>
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<p>Safety</p>	<p>Learning how to wash hands- soap, wash, rinse and dry</p> <p>Learning to go to the toilet- ask to use the toilet, shut the door, flush the toilet and wash hands</p> <p>Know that you must play safely without hurting anyone.</p> <p>Know that we do not 'play fight' because we may hurt someone by accident.</p> <p>Know that someone who is kind behaves in a gentle, caring, and helpful way towards other people</p> <p>Know how to stay safe online and use technology sensibly and safely</p> <p>Knowing who to go to for help and support</p>	<p>Learning how to wash hands- soap, wash, rinse and dry</p> <p>Learning to go to the toilet- ask to use the toilet, shut the door, flush the toilet and wash hands</p> <p>Know that you must play safely without hurting anyone.</p> <p>Know that we do not 'play fight' because we may hurt someone by accident.</p> <p>Know that someone who is kind behaves in a gentle, caring, and helpful way towards other people</p> <p>Know how to stay safe online and use technology sensibly and safely</p> <p>Know that we remain polite and kind even on online platforms</p> <p>Knowing who to go to for help and support</p>	<p>Know that you must play safely without hurting anyone</p> <p>Know that we do not 'play fight' because we may hurt someone by accident</p> <p>Know that someone who is kind behaves in a gentle, caring, and helpful way towards other people</p> <p>Know how to stay safe online and use technology sensibly and safely</p> <p>Know that we remain polite and kind even on online platforms</p> <p>Knowing who to go to for help and support</p> <p>Something about visitors/ lanyards</p>	<p>Know safety boundaries in and outside the classroom</p> <p>To always be someone who is kind behaves in a gentle, caring, and helpful way towards other people</p> <p>Know how to stay safe online and use technology sensibly and safely in and out of school</p> <p>Follow the SMART guidelines at all times</p> <p>Knowing who to go to for help and support</p>
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Going Home	<p>Know that we sing our goodbye song to everyone at the end of the day</p> <p>Know that we will go and collect our belongings sensibly and calmly</p> <p>Know that we wait silently until called by an adult to go home</p>	<p>Know that we say good afternoon to everyone at the end of the day</p> <p>Know that we will go and collect our belongings sensibly and calmly</p> <p>Know that we wait silently until called by an adult to go home</p>	<p>Know that we say good afternoon at the end of the day</p> <p>Know that we will go and collect our belongings sensibly and calmly</p> <p>Know that we wait silently until called by an adult to go home</p>	<p>Follow class expectations at home time</p> <p>Knowing my expectations of walking home alone</p> <p>Know that we should be considerate of other people arriving and leaving school</p>
<p>The PSHE curriculum, outlines more taught aspects related to safety.</p> <p>Pupils are taught about: Health, Physical and mental, Online Safety, Anti-Bullying/Protected Characteristics , RSHE/Consent and Healthy Relationships</p>				