

STOPSLEY COMMUNITY PRIMARY SCHOOL AND NURSERY

CURRICULUM NEWSLETTER



Nursery – Summer term

Topic

Our topic this term is The Ugly Bug Ball. The children will learn and explore different mini beats. They will do this through stories and the use of small world toys. The children will use the outside area to deepen their understanding.

You can help at home by go on bug hunts, look at and read different books about bugs and minibeasts.

Maths – Number time

The children will learn about number where they will build on their prior learning about subitising by develop fast recognition of up to 3 objects, without having to count them individually. They will continue practising showing fingers to represent numbers up to 5. The children will learn to know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle'). The children will learn to find the correct number to match an amount up to 5.

The children will learn about shape and patterns. They will learn to select shapes appropriately: flat surfaces for building, a triangular prism for a roof, etc. They will learn to combine shapes to make new ones. The children will learn to talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'. The children will learn to describe a familiar route. They will learn to identify the patterns around them. The children will learn to extend and create ABAB patterns – stick, leaf, stick, leaf.

You can help at home

- by singing different nursery rhymes linked to number for example – Baa baa black sheep, 1,2,3,4,5 once I caught a fish alive, 5 little monkeys, 5 current buns, 5 little speckled frogs
- Count different objects
- talk about and spot numbers when out and about
- Talk about different routes eg from home to school, from one room to another room

Phonics – Sound time

The children will continue to learn to orally segment and blend vowel, consonant (VC) words (eg it, in, is) and consonant, vowel, consonant (CVC) words (sat, peg, man). They will learn to sound talk different words, for example ch-ee-se or f-i-sh, leaving a short gap between the sounds and then blend the sounds together to say the full word.

The children will begin phase 2 phonics. They will learn to recognise the sounds within phase 2 and then use these sounds to segment and read words. Once we start phase 2 and they are able to recognise the sounds and use them to segment and blend words to be able to read, their phonics book that we send home will contain words.

You can help at home

- by singing different nursery rhymes
- When giving instructions turn the last word into sound talk eg – its time to brush your t-ee-th, get your c-oa-t etc

Communication and Language

The children will learn to start a conversation and to take turns within the conversation. This includes learning that only one person can talk at a time and listen to what others say. The children will learn to use talk to support them with organising their play. The children will be learning to develop their attention and listening skills.

Personal, Social and Emotional Development

The children will continue to develop relationships with the children in the class. This will support them with learning to seek out others to share experiences with them. The children will also learn strategies to deal with conflicts with their peers. The children will learn to explore what happens to their body when they are hot or cold and what they can do to support them for example taking/putting on jumper, getting a drink.

Physical development

The children will continue learning to put on their own coat and do up the zip independently. They will learn to put on their own shoes. The children will learn to use the climbing wall. The children will continue to practise using the correct pencil grip and develop their hand dominance. They will learn to form pre-writing shapes and to write some or all of letters of their name.