

# STOPSLEY COMMUNITY PRIMARY SCHOOL AND NURSERY

# CURRICULUM NEWSLETTER



## Reception – Summer term

### Topic overview

Our topic is 'Amazing Animals'. We will use the topic as a springboard for the children's learning. We will follow the children's interests. This means we may learn about a variety of animals such as safari, farm or marine animals, or we may focus on one particular type of animal, such as insects or reptiles, depending on where the children's curiosity leads us.

### Literacy - Writing

The children will continue to build their writing skills. They will learn how to write a simple sentence using their phonics knowledge. They will learn what a proper sentence needs and they'll begin to read back their own writing to check for sense. Please help at home by providing writing opportunities such as lists, cards or Post-it notes where children can regularly apply their writing skills.

### Reading and Phonics

We will continue to develop our phonics knowledge. Most children will be working within Phase 3, which is the expected level. Some children will be working with Phase 4 sounds. In reading, our focus will be placed on fluency (reading with speed) and comprehension. Please help at home by regularly reading to your child and by listening to them read daily.

### Maths

The children will deepen their understanding and practical application of adding and subtracting within 10. They will learn number bonds to 10 and explore doubles and counting in 2s. They will explore 2D and 3D shapes. You can help at home by singing number bonds songs and recalling doubles to 10 with them.

### Physical Development (PE)

The children will be learning about team games – being part of a team, taking turns and working together. They will deepen their previous understanding of using space safely and the impact exercise has on their bodies. Our PE day is on a Tuesday – the children need to come to school in their kit on this day.

## Handwriting

The children will continue to have handwriting lessons four times a week. Children will be in set groups for handwriting where teachers will plan to specifically support the next steps of each group. Good writing position and pencil grip will continue to be of utmost importance. At home you can help by practising with letter formation using the guides provided for you.

## Understanding the World

The children will lay the foundations for future Science and Geography learning. They will explore where animals live in the world and how this impacts their habitats, as well as learning about the ways they keep themselves warm or cool, depending on the climate they live in. They will also learn about the 'life cycle'.

## Expressive Arts and Design

The children will explore melody, pitch and tempo using musical instruments on the stage outside and in class. They will learn new songs ready for our end of year assembly and explore matching movements to music. Children will examine the work of artists such as Eric Carle and Yayoi Kusama, looking at the techniques they use and discussing their preferences around art.

## PSED

The children will begin important work around transition as they spend their final term in Reception and prepare for Year 1. Learning will be focused on resilience, managing our emotions and seeking support. We will look at changes and learn about new beginnings, as well as reflecting on our own progress over this year.

## Communication and Language

The children will build on the oracy skills they have learnt over the past 2 terms. They will have opportunities to take part in discussions as part of trios or small groups, alongside Talk Partner work. We will teach the children the importance of active listening and how we can show we have heard what has been said to us.

## Tapestry

We will continue to use Tapestry to share general examples of learning through the week as well as personal ones for Focus Children. We enjoy sharing updates shared by parents and welcome these. Online journals will be closed at the end of the year. Parents will have the option to download them if they wish.