

STOPSLEY COMMUNITY PRIMARY SCHOOL AND NURSERY

CURRICULUM NEWSLETTER



YEAR 1 – SUMMER 2

Maths

The children will be learning about position and direction. They will be using objects and shapes to describe turns, describe if the object is above or below another and to describe which object is to the left or right.

You can help at home by modelling language to describe where something is. For example, "Please can you get me the banana that is to the right of the apple?"

English

The children will be recounting their experiences of their half term holiday using the language of time. For example, the children will be using language such as 'first', 'next' and 'then'. The children will also be building on their knowledge of subject and verbs, by using adjectives (describing words) to add more information to their sentences.

Computing

The children will be learning about creative computing by creating their own simple game. The children will be creating a game that has a 'click and drag' element to it, such as a jigsaw or a picture scene. The children will be drawing on their Maths learning of 'position and direction' to help them develop their computing skills further.

Science

The children will be developing their knowledge of seasonal changes throughout the year. They will be focusing on the summer season and how plants, animals and humans adapt to the weather changes. You can help at home by commenting on what you can observe in the environment, to model appropriate language and observations to the children.

PE

We will be combining their ongoing ABCs of movement work (Agility, Balance and Coordination) with their Athletics unit ahead of Sports Day. In Athletics, children will develop their running technique, jumping for distance and throwing with control. Alongside this, ABC sessions will sharpen the physical foundations that underpin all sport — changing direction quickly, balancing on different body parts and developing hand-eye coordination. Together, these two strands will help every child become a more capable and confident mover.

History

The children will be learning about the history of the seaside and how people travelled to the coast. The children will be developing their understanding of how public transport worked in the past and how public transport works now. We will be sharing references to the car industry in Luton, which will provide a foundation of knowledge for their studies in Year 2.

Geography

The children will be building on their knowledge of the United Kingdom and where our coastal areas are in England. The children will be developing their understanding of how far away the coastal areas are in relation to Luton and how we could travel there. For example, we would not need to take a plane to the coast in England but we will need to take a plane to the beach in a different country.

Art / DT

The children will be designing and making their own fruit salad using their knowledge of food groups and healthy food types. The children will have an opportunity to taste different fruits and then decide which fruits they would like in their own fruit salad. The children will be taught and encouraged to safely peel, cut and chop their fruits using cooking equipment.

PSHE

The children will be focusing on their own skills and attributes that will help them with the transition into Year 2. The children will also be developing their knowledge on how to stay healthy, particularly by eating healthy foods. We also cover RSE this half term.

Phonics

The children will be taking their Phonics Screening Check this half term. They are well prepared for this and are familiar with how the check is conducted. The children will continue to learn new and familiar phonemes in Phonics, alongside learning tricky words. Please continue to read at home every day with your child.

RE

This half term, the children will be exploring religion and nature. The children will be developing an appreciation of the natural world and will be learning about a variety of creation stories from a range of religions. Our aim is to cultivate curiosity within the children and build respect for diverse perspectives.