

Stopsley Community Primary School and Nursery

Equality Information and Objectives



Legal Duties

As a school we welcome our duties under the Equality Act 2010. The general duties are to:

- eliminate discrimination
- advance equality of opportunity
- foster good relations

We understand the principle of the Act and the work needed to ensure that those with protected characteristics are not discriminated against and are given equality of opportunity.

A protected characteristic under the Act covers the groups listed below:

- age (for employees not for service provision)
- disability
- race
- sex (including issues of transgender)
- gender reassignment
- maternity and pregnancy
- religion and belief
- sexual orientation
- Marriage and Civil Partnership (for employees)

In order to meet our general duties, listed above, the law requires us to do some specific duties to demonstrate how we meet the general duties. These are to:

- Publish equality information – to demonstrate compliance with the general duty across its functions. We will not publish any information that can specifically identify any child.
- Prepare and publish equality objectives

To do this, we will collect data related to the protected characteristics above and analyse this data to determine our focus for our equality objectives. The data will be assessed across our core provisions as a school. This will include the following functions:

- Admissions
- Attendance
- Attainment
- Suspensions and Exclusions
- Prejudice related incidents

Our objectives will detail how we will ensure equality is applied to the services listed above. However, where we find evidence that other functions have a significant impact on any particular group, we will include work in this area. We also welcome our duty under the Education and Inspections Act 2006 to promote community cohesion.

We recognise that these duties reflect international human rights standards as expressed in the UN Convention on the Rights of the Child, the UN Convention on the Rights of People with Disabilities and the Human Rights Act 1998.

In fulfilling our legal obligations, we will:

- Recognise and respect diversity
- Foster positive attitudes and relationships, and a shared sense of belonging
- Observe good equalities practice, including staff recruitment, retention and development
- Aim to reduce and remove existing inequalities and barriers
- Consult and involve widely
- Strive to ensure that society will benefit

Our Ethos

We believe that in our happy school we have learning at the heart for everyone - adults and children alike. As a school, we work towards the world's Sustainable Development Goals (Global Goals) and many of these SDGs focus around improving equality. Our '#changemaker projects' (done termly) highlight the importance of equality to all stakeholders. The school's Diversity Team meets regularly and works hard to ensure that the school's duties are met, and that the correct ethos / culture is embedded across Stopsley Community Primary School and Nursery.

Addressing Prejudice Related Incidents

This school is opposed to all forms of prejudice and we recognise that children and young people who experience any form of prejudice related discrimination may fair less well in the education system. We provide both our pupils and staff with an awareness of the impact of prejudice in order to prevent any incidents. If incidents still occur, we address them immediately and report them to the Local Authority using their guidance material. The Local Authority may provide some support where necessary.

Responsibility

We believe that promoting Equality is a whole school responsibility:

School Community	Responsibility
Governing Board	Involving and engaging the whole school community in identifying and understanding equality barriers and in the setting of objectives to address these. Monitoring progress towards achieving equality objectives. Publishing data and publishing equality objectives.
Headteacher	As above including: Promoting key messages to staff, parents and pupils about equality and what is expected of them and can be expected from the school in carrying out its day-to-day duties. Ensuring that all school community receives adequate training to meet the need of delivering equality, including pupil awareness. Ensure that all staff are aware of their responsibility to record and report prejudice related incidents.
Senior Leadership Team	To support the Head as above. Ensure fair treatment and access to services and opportunities. Ensure that all staff are aware of their responsibility to record and report prejudice related incidents. A member of SLT is on the Diversity Team.
Teaching Staff	Help in delivering the right outcomes for pupils. Uphold the commitment made to pupils and parents / carers on how they can be expected to be treated. Design and deliver an inclusive curriculum. Ensure that you are aware of your responsibility to record and report prejudice related incidents.
Non-teaching Staff	Support the school and the governing board in delivering a fair and equitable service to all stakeholders. Uphold the commitment made by the headteacher on how pupils and parents / carers can be expected to be treated. Support colleagues within the school community. Ensure that you are aware of your responsibility to record and report prejudice related incidents.
Parents	Take an active part in identifying barriers for the school community and in informing the governing board of actions that can be taken to eradicate these. Take an active role in supporting and challenging the school to achieve the commitment given to the school community in tackling inequality and achieving equality of opportunity for all.
Pupils	Supporting the school to achieve the commitment made to tackling inequality. Uphold the commitment made by the headteacher on how pupils and parents/carers, staff and the wider school community can be expected to be treated.

Local Community Members	Take an active part in identifying barriers for the school community and in informing the governing board of actions that can be taken to eradicate these. Take an active role in supporting and challenging the school to achieve the commitment made to the school community in tackling inequality and achieving equality of opportunity for all.
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We will ensure that the whole school community is aware of our published equality information and equality objectives by publishing them on the school website and as a special attachment to the Headteacher's newsletter when appropriate.

Breaches

Breaches of this statement will be dealt with in the same ways that breaches of other school policies are dealt with, as determined by the headteacher and governing board.

Monitor and Review

Every three years, we will review our objectives in relation to any changes in our school profile. Our objectives will sit in our overall School Development Plan and therefore will be reviewed as part of this process.

Equality Objectives

Our equality objective-setting process has involved gathering evidence through an analysis of data and monitoring.

Equality Objective	Protected Characteristic	General Duty	Responsibility	Measurable Success Indicator
1. Raise achievement in English so that boys' attainment matches girls' attainment	Gender	English Subject Leaders	All staff	Performance data
2. Continue to close the gap between vulnerable groups of learners (PP, SEND)	Gender PP Disability / SEND	PP Leader SEND COs	All staff	Performance data Pupil profiles
3. Use new technologies so that parents can be more actively involved in their child's education	Age Religion and belief Disability Social	Parental Engagement Lead SLT	All staff	Performance data Survey results (parents, pupils, staff) Participation figures
4. Improve the attendance of all GRT children so that it is at least in line with the national average	Religion and belief	Office Manager	Teachers Education support staff	Attendance data

Date

March 2026

Review of Policy

March 2029

Review of Objectives

March 2029